

## Initial Equalities Screening Record Form

<b>Date of Screening: 31 March 2014</b>	<b>Directorate: Children, Young People and Learning</b>	<b>Section: Strategy Resources and Early Intervention</b>	
<b>1. Activity to be assessed</b>	New overarching strategic plan: Creating Opportunities – A Joint strategic Plan for Children, young People and Families in Bracknell Forest 2014 – 2017 (Children and Young People’s Plan)		
<b>2. What is the activity?</b>	x <input type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input type="checkbox"/> Review <input type="checkbox"/> Service <input type="checkbox"/> Organisational change		
<b>3. Is it a new or existing activity?</b>	<input type="checkbox"/> New <input checked="" type="checkbox"/> Existing A new plan is developed on a three year cycle.		
<b>4. Officer responsible for the screening</b>	Sandra Davies		
<b>5. Who are the members of the screening team?</b>	Sandra Davies, Andrew Ellery.		
<b>6. What is the purpose of the activity?</b>	The Children and Young People’s Plan identifies a set of key priorities for improvement which are agreed by partners represented on the group, following significant consultation with stakeholders including children and young people.		
<b>7. Who is the activity designed to benefit/target?</b>	The Children and Young People’s Plan is aimed at all children and young people in the borough, but makes specific reference to targeting of vulnerable groups to ensure the best possible opportunities and outcomes are available to improve life chances.		
<b>Protected Characteristics</b>	<b>Please tick yes or no</b>	<b>Is there an impact?</b> What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	<b>What evidence do you have to support this?</b> E.g equality monitoring data, consultation results, customer satisfaction information etc Please add a narrative to justify your claims around impacts and describe the analysis and interpretation of evidence to support your conclusion as this will inform members decision making, include consultation results/satisfaction information/equality monitoring data
<b>8. Disability Equality</b>	N		
<b>9. Racial equality</b>	N		
<b>10. Gender equality</b>	N		
<b>11. Sexual orientation equality</b>	N		

<b>12. Gender re-assignment</b>		N	
<b>13. Age equality</b>		N	
<b>14. Religion and belief equality</b>		N	
<b>15. Pregnancy and maternity equality</b>		N	
<b>16. Marriage and civil partnership equality</b>		N	
<b>17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders) and on promoting good community relations.</b>	<p>The plan is designed to focus on a set of priorities and does not include all the activity of the Department and partners working with children and young people, it focuses on key priorities to improve outcomes and life chances for all children and young people, in particular those who are disadvantaged (which includes disability, poverty, NEET, BME groups, Traveller Children etc).</p> <p>The priorities are identified through a range of mechanisms which include external validation of services through inspection, national and local research which includes involvement of parents in consultation, significant consultation with children and young people, and a range of stakeholder information.</p>		
<b>18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?</b>	N/A		
<b>19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?</b>	N/A		
<b>20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?</b>		N	Please explain for each equality group

21. What further information or data is required to better understand the impact? Where and how can that information be obtained?	Information is contained within the plan		
22. On the basis of sections 7 – 17 above is a full impact assessment required?		N	The Children and Young People's Plan identifies a set of key priorities for improvement which are agreed by partner members of the Children and Young People's Partnership. Whilst the plan encompasses all children and young people, it is intended to focus on children and young people who are disadvantaged for a range of reasons. The plan has significant consultation built into the process, and the use of both local and national research provides a strong evidence base for the priorities which have been set. The outcomes on each of the priorities are monitored by the Children and Young People's Partnership, and an annual review ensures these remain current against the needs of children and young people in the borough. This regular review allows us to determine any alterations in the plan to meet previously unmet need as it becomes evident and to minimise the impact of any areas of disadvantage.
23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
<b>Action</b>	<b>Timescale</b>	<b>Person Responsible</b>	<b>Milestone/Success Criteria</b>
Monitor the implementation of the CYPP priorities	Bi-monthly	Head of Performance Management and Governance	Regular reports on each of the plan priorities throughout the year  Actions identified where necessary to address any issues identified as a result of monitoring.
Undertake an annual review of the progress against priorities and update actions accordingly.	Annual	Head of Performance Management and Governance	Annual Review document will identify progress made, highlight gaps and identify new actions to address any issues identified.
24. Which service, business or work plan will these actions be included in?	LSCB Business Plan Community Safety Strategy CYP&L Service Plan		
25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?	Wide ranging consultation with key partners and stakeholders Significant consultation with children and young people from a variety of backgrounds Effective local and national research Use of external validation and performance data.		

**26. Chief Officers signature.**

Signature:

Date:

When complete please send to [abby.thomas@bracknell-forest.gov.uk](mailto:abby.thomas@bracknell-forest.gov.uk) for publication on the Council's website.